

ABSTRACT

Title: *Error in the point of view of the French as a second foreign language in the lower secondary school context*

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Abstract: This thesis focuses on the subject of error in the context of Czech lower secondary school and second foreign language (L3) instruction. This work has three purposes: first, to complete the basic literature in this domain using the publications issued from the French speaking world of educational research that are not quoted in the Czech academic field. Second, to analyze how the elements that intervene in the pedagogical process treat the question of error, and third, using the conclusions obtained, to make explicit the problems which pose the present treatment of the question of error and to indicate the direction of a future research in this domain. So as to attain the first goal, we propose and comment the work of some French specialists in the field of educational science and their conclusions, mainly the typology of errors created by Astolfi. As for the second goal, our thesis provides an analysis of the official regulations concerning teaching and learning in the Czech Republic, exposes the mental representations of error with which both students and teachers function and presents different ways in which French textbooks deal with error. We have also treated the relation between error and learning styles and strategies. The third goal is attained through the analysis of the conclusions of the previous parts. We confirm the existence of four features in the treatment of error within the context of our interest; the dynamism of error, the complexity of error, the strong representations associated to error and the implicit character, even hidden, of the treatment of error. As a conclusion, our work recommends a treatment of error far more explicit as well as the utilization of error as a teaching tool. The results of our research can be applied to foreign languages instruction as well as to the general field of didactics.

Keywords: error/mistake, strategies, French as a second foreign language, lower secondary school, Astolfi